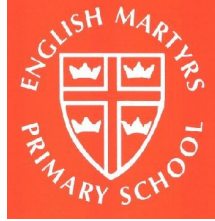


ENGLISH MARTYRS CATHOLIC PRIMARY SCHOOL

A Learning Community in Christ'



Homework Policy

Aims

- To encourage the home-school partnership and to highlight the value of parental involvement in their child's learning
- To further develop a child's interest and involvement in the current curriculum learning unit
- To allow pupils the opportunity to consolidate basic skills and develop independent research skills
- To develop a positive attitude to their learning, this is why it builds slowly over the years.

Guidelines

Homework is set in each class.

All pupils will be encouraged to do research into and bring in artefacts relating to current or the following term's learning unit.

When homework is set, this will relate to the current area of learning for the child.

In Early years, year 1 & 2 there is a home school communication book / reading record. In year 3, 4, 5 & 6 there are reading logs.

Homework books are used in years 3, 4, 5 & 6

In the homework book there will a note to explain the piece of work the child is expected to do, unless it is self explanatory.

In the homework book there will also be a traffic light system to be completed after the piece of work is completed. This supports the assessment process, gives quick feedback on the work done and enables the teacher to support each child at the appropriate level for their learning. The child is asked to draw a circle and colour it:

- Green – I really understood it and did it on my own
- Yellow / Amber – I did it with a little help
- Red – I didn't understand it.

The parent/carer is then asked to sign or initial it, so the teacher is aware that the parent/carer has seen it.

Homework diaries are introduced in year 6 to support transition to secondary school.

Additional Needs

Pupils with additional needs will be given differentiated materials.

When children are involved in specific additional needs programmes, they may be required to complete homework specific to the programme.

Equal Opportunities

All children regardless of gender or ability will be encouraged to complete any homework set for them.

Teachers are responsible for the organisation of home based activities and their discretion in choosing activities for their class must be respected.

Early Years

Before starting school new pupils and parents will be given a summer holiday pack to develop links with the school.

After the first half term, children and parents will then be asked to do homework:

10 minutes daily - Home/School reading books / Key words / Phonics

1 take home task will be assigned per learning unit

Year 1

10 minutes daily, - Home/School reading books / Key words / Phonics

5 minutes daily differentiated spellings – set weekly

1 take home task will be assigned per Topic

Year 2

10 - 15 minutes daily - Home/School reading books / Key words / Phonics

10 - 15 minutes weekly – Maths activity on 'Activelearn'

5 minutes daily differentiated spellings – set weekly

1 take home task will be assigned per Topic

Year 3

15 minutes daily Home/ School reading

5 minutes daily differentiated spellings – set weekly

15 minutes weekly Maths activity on 'Activelearn'

15 minutes weekly 1 task linked to class work – From Spring Term

1 take home task will be assigned per Topic

Year 4

15 minutes daily Home/ School reading
5 minutes daily differentiated spellings – set weekly
30 minutes weekly Maths activity on 'Activelearn'
20 - 30 minutes weekly 1 task linked to class work – From Spring Term
1 take home task will be assigned per Topic

Year 5

15 - 20 minutes daily Home/ School reading
5 minutes daily differentiated spellings – set weekly
45 minutes weekly Maths activity on 'Activelearn'
30 minutes weekly 1 task linked to class work
1 take home task will be assigned per Topic

Year 6

15 - 20 minutes daily Home/ School reading
5 minutes daily differentiated spellings – set weekly
45 minutes weekly Maths activity on 'Activelearn'
40 minutes weekly 1 task (20 minutes each) linked to class work
1 take home task will be assigned per Topic

'Activelearn' Maths

Our maths homework is personalised through an online Maths programme which the teacher sets at an appropriate level for each child in their class. The programme is differentiated and a child can progress through stages to achieve rewards online. The teacher is able to set and receive reports about each child's progress and the amount of access a child has had to the homework set.

Take-Home Tasks

A take-home task is an activity set by the teacher for an extended period of time, the time frame set would be between 2 to 6 weeks. It is designed to involve the participation of the child and an adult member of the family to enjoy together.

There will be guidance and a time limit set, however the product, materials and time taken will be determined by the child and family member. The theme will be linked to the current learning unit. The aim will be to generate interest, excitement, family involvement in learning and the opportunity to allow each child to use their talents and skills to generate a 'quality' piece of work.

Time Allocations

The time allocations given for homework set are approximate and are the maximum time which should be spent. Therefore if any child is struggling to complete their homework in these time frames, we would request that the child or parent/carer informs the class teacher.

When a take-home task is set other homework may be reduced to allow time for the

take-home task to be achieved.

Monitoring and Evaluation

To be reviewed bi-annually by all teaching staff, Governors and school council. In the event of significant change a parent working party will be established.

This policy was last agreed by Teaching Staff in the Spring Term 2015

This policy was agreed by Governors Spring 2015

To be reviewed by Autumn Term 2017