

English Martyrs Catholic Primary School

'A Learning Community in Christ'



BRITISH VALUES POLICY

Our Statement for Promoting British Values at English Martyrs Catholic Primary School

The DfE have recently reinforced the need ***“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”***

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister. At English Martyrs we revolve around our Vision, Aims and Mission. Therefore this is our starting point and what ultimately what we hope to achieve. These values are reinforced regularly and in the following ways:

Our Vision

“A Learning Community in Christ”

School Aims

We want to help our children to reach a greater understanding of their Catholic faith

Encourage respect, tolerance, understanding and courtesy towards others.

Let each child develop to their fullest potential spiritually, morally, academically, physically, creatively and socially in order that they make their own unique contribution to society.

Create a climate of excellence, through our happy and stimulating environment, where children are challenged within a balanced and enriched curriculum.

Offer and promote a learning community, where opportunities for all are equal, each child is valued and high expectations are made and celebrated.

Maintain a safe and nurturing culture in which each child grows in self-esteem, self-confidence and self-discipline.

Encourage an understanding of and respect for their environment and their communities locally, nationally and globally.

School Mission Statement

To accept each
Individual
as they are
and to enable them to develop their full potential
within a Christ – centred, worshipping community
in a spirit of
love,
happiness
and
understanding

Democracy

Our pupils are the focus of our school in all we do. They are given many opportunities to hold positions of responsibility and to feel empowered in their school.

- Children are involved in democratic processes annual election of two members of the School Council (Year 1 – Year 6) and annual election of two members of the Eco Council (Year 1 – Year 6)
- Two children from Year 5 represent the school annually at our Deanery Children's Council
- More than 20 pupils in KS2 have the opportunity to be part of the Deanery Children's Conference annually
- Our School Council visits Parliament each year
- Visits from the Mayor to explain the role
- Some children have the opportunity to visit the Council Chambers

- Pupils have the opportunity to apply for posts e.g. Junior Librarians and Buddies (Application and interview process)
- The children write to politicians
- Children debate topics and are taught to present and discuss opposing ideas and concepts in Years 5 and 6 (upper KS2.)

The Rule of Law

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

- Visits from authorities such as the Police; Fire Service etc. are regular parts of our calendar and help reinforce this message
- Year 6 learn the rules of the road and road safety through 'Bikeability'
- Years 4,5 & 6 learn First Aid, so they can learn safety and how to help others. They are fully qualified by the end of Year 6 (St. John Ambulance)
- E-safety training and rules around internet usage.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through of provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

- Our Mission Statement highlights our individual uniqueness
- Pupils have key roles and responsibilities in the school. Specifically Year 6 who have time set aside each week to do things to benefit the school community. These include monitor roles; Lunchtime buddies, Assembly organisers, Worship welcomers, Cloakroom Monitors and Sports leaders
- Our school song
- Within school, pupils are actively encouraged to make choices knowing that they are in a safe and supportive environment. We teach and use the concept of 'Red' or 'Green' choice's to develop personal responsibility for your own actions
- Our Golden Rules are taught and enforced
- Healthy Living weeks
- We are an 'Investor in Health School'
- Wide range of extra-curricular clubs
- Pupil Premium used to ensure children have access to needed academic support and enhanced provision of extra-curricular opportunities.

Mutual Respect

Within our school there is a clear expectation by all staff and children to treat each other with respect and manners in all we do. This frequently praised when our children go on school trips and tournaments and when we have visitors to our school.

- Our Mission Statement
- Our sports vision is 'Pride, Respect, Enjoyment', we ensure activities promote an attitude of equality and fairness
- Our Positive Behaviour Policy
- Our Special Educational Needs and Disability Policy
- Our Pupil Premium Grant Plan
- Our Single Equality Policy
- Our PSHE curriculum embodies values of mutual respect
- The use of buddy schemes promotes mutual respect between pupils across different phases in school
- Public acknowledgement of all awards and achievements of the pupils gained from both inside and outside school activities
- Assemblies cover national and international events
- Visits from outside agencies, e.g. Worthing Churches Homeless Project, The Chestnut Tree, charities for disability and Mental Health
- Class and school awards and special mentions
- Every child has the opportunity to shine as a Star Pupil because of who they are and not for a specific achievement. All children in their class have the opportunity to praise every child
- Working with other children from other schools (Deanery Schools, Locality schools) through sporting events, children's conference, singing events, curriculum links with secondary schools and liturgical acts of worship
- Links to Palatine Special Primary (the children visit each other for curriculum and social interaction.)

Tolerance of those of Different Faiths and Beliefs

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE.

- Christianity underpins our RE teaching through the 'Come and See' curriculum
- We look at other faiths through our RE curriculum (Judaism, Hinduism, Islam and Sikhism)
- We fund all classes to visit places of worship (Our parish churches; St. Michaels and English Martyrs), a synagogue and a mosque)
- We invite leaders and worshipers of other faiths to visit e.g. Our local Imam and some parent/carers who are Hindu
- International project weeks
- CAFOD assemblies and talks about countries around the world.

Reviewed Feb 2015

Next Review Date Feb 2017